

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
Rama Devi Bajla Mahila Mahavidyalaya,
Castair's town, Deoghar-814112, Jharkhand**

Visit Date: 27th -28th March 2017

Place: Deoghar

State: Jharkhand

Section I: GENERAL	
1.1 Name & Address of the Institution:	Rama Devi Bajla Mahila Mahavidyalaya, Castair's town, Deoghar-814112, Jharkhand
1.2 Year of Establishment:	1962
1.3 Current Academic Activities at the Institution:	
• Faculties/ Schools:	03 (Arts, Science & Commerce)
• Departments/ Centres:	18
• Programmes/ Courses offered:	3
• Permanent Faculty Members:	13
• Permanent Support Staff:	10
• Students:	2177
1.4 Three major features in the institutional Context:	<ul style="list-style-type: none"> • Only Girls UG Constituent College of the University. • Disciplined and clean environment. • Includes teaching for Intermediate classes.
1.5 Dates of visit of the Peer Team	March 27-28, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Dr. (Mrs.) Kanta Ahuja Former Vice Chancellor, Rajasthan University Jaipur, Rajasthan
Member Co-ordinator:	Dr. Renu Jain Professor & Former Dean, Faculty of Physical Sciences, Jiwaji University, Gwalior, Madhya Pradesh
Member:	Dr. F. Andrew Principal, St. Joseph's (Autonomous) College, Tiruchchirappalli. Tamilnadu
NAAC Officer:	Mr.B.S.Ponmudiraj Deputy Advisor NAAC, Bangalore - 560072

K. Ahuja 26-3-17 Renu Jain 28-3-17 Andrew 28/3/17

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> Curriculum of SKM University, Dumka is followed. Principal and IQAC monitor effective implementation of curriculum. A few faculty members are represented in the University Academic Committees.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Options in subject combinations is provided.
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Guest Lectures organized. Student projects, seminars, quiz and presentations are encouraged. Two skill enhancement courses introduced.
2.1.4 Feedback System:	<ul style="list-style-type: none"> Feedback from students obtained. Limited follow up action. Feedback from other stakeholders not taken.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> Admission process is publicised and admission is merit based. Admission rules framed by University and the state government are followed. Students from rural and tribal areas get admitted.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> Student body includes students of different economic backgrounds get admission. The environment of the college is safe and secure for girl students. Academically weak students are given special attention.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> Limited ICT based teaching and learning. Mainly chalk and talk method employed The academic calendar of the University is followed.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> 60% of staff hold Ph.D. A few teachers are Ph. D research supervisors Faculty participation in seminars and refresher courses are encouraging Research output of the faculty needs to be emphasized.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> Redressal mechanism available regarding valuation. Annual system is followed for evaluation; No internal assessment. Question Bank is maintained.

<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • The College adheres to academic calendar of the University for conduct of examinations. • Drop-out rate is high. • Students perform well in the university examinations.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Three faculty members are Ph.D guides. • Very limited post doctoral research work. • Institution lacks research ambience.
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • Faculty have not applied for any major/minor research projects. • The College does not have separate budget for research activity.
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Library and labs are not equipped for research. • ICT facility lacking.
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> • A few research articles published in ISBN classification journals. • Award/recognition for research in recent years is not evident.
<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> •NIL
<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • Extension and outreach activities undertaken under the banner of NSS. • NCC was started this year.
<p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> • Skill based education is introduced in collaboration with NIMT.
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • The College has 9 acres campus area and 28328 sq.m built-up area. • Class rooms, laboratory for science subjects, computer lab, water coolers, seminar hall, and parking facilities are available. • Lab facility to be enhanced. • Facilities for sports and games are limited. • Faculty and Departments are not provided with working space.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • Library has 12500 books with 1260 titles along with a separate reading room. • Automation facilities in the library initiated with internet and wi-fi. • INFLIBNET E-Library facilities to be provided • Budgetary allocation is not made regularly for library.
<p>2.4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> • College has computer lab with 22 computers, 1 printer with power back up and 1 LCD projector.

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	<ul style="list-style-type: none"> Limited Internet facility is available to faculty and students. Only one LCD projector has been obtained. CCTV installed. Seminar room is equipped for presentations.
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> The College building is well maintained. A system for maintenance of various equipment need to be in place. Faculty rooms and classroom facilities should be improved.
2.4 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> Prospectus of the College available to students at the beginning of academic session. Students avail scholarships of the State Government. Student grievance cell is in place. Informal counselling is done by staff.
2.5.2 Student Progression:	<ul style="list-style-type: none"> The pass percentage in examinations is appreciable and a few students figured in University merit list. Students drop out due to socio economic reasons. Students' progression for higher studies is limited.
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Good performance of students in cultural and sports activities. College publishes annual magazine with student contribution. Student elections are held Two student were selected for Republic Day parade. Lack of student involvement in planning and development of support services. Alumni association need to be strengthened.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and Mission statements are in place/ in tune with locational set-up. Participative management through committees is desired.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Decentralised responsibilities to Faculties encouraged. Systematic perspective plan need to be taken. Lack of strategies for faculty empowerment through training, research and seminars/workshops.

	<ul style="list-style-type: none"> • Annual Self Appraisal system yet to be introduced. • Limited feedback system involving all stake holders.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> • Faculty members participate in seminars, conferences and other recharging training programmes. • Performance of teachers in individual activities is recognized.
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> • College funds provided by the state government • through the university. • Resource mobilization at the college level is not attempted. • Accounts are audited regularly as per the government norms.
2.6.5 Internal Quality Assurance System:	<ul style="list-style-type: none"> • IQAC has been constituted. • Quarterly meetings are held. • Maintains records of academic activities.
2.7 Innovations and Best Practices:	
2.7.1 Environment Consciousness:	<ul style="list-style-type: none"> • College campus is eco-friendly. • Introduction of rain water harvesting system. • Energy saving LED bulbs used in the campus.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Introduction of Rainwater harvesting. • Involving students in campus cleaning.
2.7.3 Best Practices:	<ul style="list-style-type: none"> • Introduction of NCC • Emphasis on clean environment • Creating confidence among students through public speaking and holding student activities

U. A. J. 28.3.17

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Section III: OVERALL ANALYSIS	Observations
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Only Women's College in the area. • Well disciplined students. • Dedicated Faculty members. • Good academic performance of students.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • Inadequate physical facilities- including classrooms, labs and library- for existing and new activities. • Lack of sufficient number of teaching staff • Lack of autonomy for innovative academic activities. • Lack of research culture.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Programmes started by MHRD provide opportunities for colleges. • Introducing employment and career guidance for girls. • Enhancing soft skills (communication, language, personality development) training for girls. • Introducing new UG subjects. • ICT enable teaching-learning.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Revamping education for preparing students to face challenges of modern society. • Undertaking Academic Audit. • Modernising teaching learning process by using ICT. • Motivating teachers for pursuing research • Placement of students. • Efforts to be made to raise financial resources.

K. H. J.
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R. Jain
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R. K. Singh
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Section IV: Recommendations for Quality Enhancement of the Institution

- University and State government be asked to provide permanent faculty in all subjects.
- Physical facilities particularly departmental rooms, class rooms, library and laboratories need to be provided.
- IT infrastructure needs to be strengthened by provision of more LCDs, smart boards and computers with internet facility.
- A language lab be set up for students to learn communication skills.
- Short teaching inputs in areas of personality development, soft skills and life skills to be introduced.
- Value-added, skill-oriented UG and PG courses suggested by UGC and MHRD should be examined and introduced.
- Awards and recognition for research work by faculty be instituted.
- Software for library such as INFLIBNET and other on-line resources be obtained.
- Office automation for student records and other work should be initiated.
- Career Counselling and Placement Cells be created.
- Training for competitive entrance and professional examinations need to be initiated.
- Alumni Association should be registered and made more active.

I agree with the Observations of the Peer Team as mentioned in this report.

Seal of the Institution

Signature of the Head of the Institution



Signatures of the Peer Team Members:

Name	Designation	Signature with date
Dr. (Mrs.) Kanta Ahuja Former Vice Chancellor, Rajasthan University, Jaipur, Rajasthan	Chairperson	<i>K. Ahuja</i> 28.3.17
Dr. Renu Jain Professor & Former Dean, Faculty of Physical Science, Jiwaji University, Gwalior, Madhya Pradesh	Member Coordinator	<i>R. Jain</i> 28.3.17
Dr. F. Andrew Principal, St. Joseph's (Autonomous) College, Tiruchchirappalli, Tamilnadu	Member	<i>F. Andrew</i> 28/3/17
Mr. B.S. Ponmudiraj Deputy Advisor NAAC, Bangalore - 560072	Deputy Adviser	

Place: Deoghar

Date: March 28, 2017